**Parkhurst State School: *An inquiry approach to outcomes***

*Transcript*

Parkhurst State School is known to locals in Rockhampton for having a truly inclusive, caring and supportive environment staffed by a team of tightly knit professional educators and strong partnerships with parents and the wider community.

At Parkhurst, classroom activities are designed to meet students’ learning needs, levels of readiness, interests, aspirations and motivations.

The school’s Inquiry Approach to Outcomes means that teachers reflect on the importance of their work to ensure that all students, including high-achieving ones, are appropriately engaged, challenged and extended, which has enhanced A-C performance, particularly in Prep.

School leaders identify and implement formative assessment and progressive feedback that encourage students to self-reflect on their practice using a co-constructed podium. This feedback process highlights the importance of both student and teacher working side-by-side in the learning. All teachers identify these strategies as an important next step in establishing a consistent practice which develops student ownership of the learning process.