**Cherbourg State School: *A place-based approach maximising student engagement and learning***

*Transcript*

Cherbourg State School is a shining light on best practice of engaging with Aboriginal and Torres Strait Islander students and their families and carers. They support their 202 students to take pride and ownership of their attendance, participation and academic improvements, and maximise their opportunity for accessing a life-long education.

Student, family, community and stakeholder voices are valued. The school’s effective pedagogical practices and systematic curriculum delivery engage students as active learners.

Cherbourg State School prioritises and nurtures students’ social, emotional and physical wellbeing and promotes learning through the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority.

Community Elders have expressed their strong belief that the presence of positive Indigenous role models in the school is vital to building students’ pride and optimism for the future. This is why each student has 2 self-nominated champions they can turn to for leadership, mentoring and curriculum related supported.