# Showcase

## **Bremer State High School**

On Track for Success (Years 7 to 9)

At Bremer State High School, the new Year Level Hubs for student wellbeing have improved student behaviour and achievement. The school has a diverse student population, including a high proportion of Aboriginal and Torres Strait Islander students, students with disability and students in out-of-home care. In 2024, student behaviour declined and academic achievement in Years 7 to 9 dropped. In response, the school changed its approach to addressing student wellbeing needs. They introduced Year Level Hubs offering more proactive, tailored and specialised support.

## **Action**

Some of the actions that led Bremer State High School to be showcased in this category:

- Staff co-developed Year Level Hubs to ensure a smooth transition to new approaches. They first trialled hubs and then applied feedback to improve practices.
- The school re-designed all staff roles so that hub staff can focus more on student wellbeing.
- The school involved staff and students in revitalising physical spaces, building shared ownership of the hubs.
- Hubs support students in Years 7 to 9 to stay on track for success in Years 10 to 12.
- Hub teams are multi-disciplinary and tailored to student wellbeing needs. For example, some teams include youth workers or counsellors.
- Staff in each hub focus on smaller student groups. Each hub is set up specifically for year level needs, with tailored multi-tiered systems of support.
- Universal supports are provided by hub staff, who are available all day. Case managers ensure targeted and intensive support from specialist staff.
- The school centres year level lessons and programs around hub spaces. This makes it easy for students to participate in and lead hub activities, such as breakfast club.

## **Impact**

#### Improved behaviour

5% decrease in School Disciplinary Absences from 2022 to 2025



#### Improved school culture

Enhanced relationships between students and staff



#### **Improved English** achievement in Years 7 to 9

A 12% increase in As and Bs from 2023 to 2025



#### **Improved mathematics** achievement in Years 7 to 9

A 15% increase in As, Bs and Cs from 2023 to 2025

Bremer State High School's actions.

- specify roles and responsibilities
- · optimise physical learning environments
- prioritise resourcing for additional student support
- addresses individual student needs
- provide systematic targeted interventions.

Teachers and leaders in highly effective schools:

- foster a sense of belonging among students

- build trusting relationships with students
- promote collective responsibility.

### **Effectiveness**

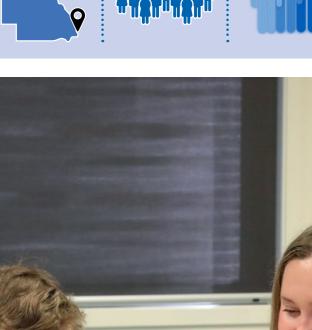
Research into highly effective schools supports

Highly effective schools:

- involve stakeholders in planning
- prioritise student wellbeing

- allocate resources strategically
- deploy human resources effectively

- respond to student diversity
- · set high expectations for students
- create safe learning environments



2088

students

Years 7 to 12

Metropolitan

South







Ms Chris Owen, Principal

