

Showcase

Bremer State High School

On Track for Success (Years 7 to 9)

At Bremer State High School, the new Year Level Hubs for student wellbeing have improved student behaviour and achievement. The school has a diverse student population, including a high proportion of Aboriginal and Torres Strait Islander students, students with disability and students in out-of-home care. In 2024, student behaviour declined and academic achievement in Years 7 to 9 dropped. In response, the school changed its approach to addressing student wellbeing needs. They introduced Year Level Hubs offering more proactive, tailored and specialised support.

Metropolitan
South



2088
students



Years 7 to 12



Action

Some of the actions that led Bremer State High School to be showcased in this category:

- Staff co-developed Year Level Hubs to ensure a smooth transition to new approaches. They first trialled hubs and then applied feedback to improve practices.
- The school re-designed all staff roles so that hub staff can focus more on student wellbeing.
- The school involved staff and students in revitalising physical spaces, building shared ownership of the hubs.
- Hubs support students in Years 7 to 9 to stay on track for success in Years 10 to 12.
- Hub teams are multi-disciplinary and tailored to student wellbeing needs. For example, some teams include youth workers or counsellors.
- Staff in each hub focus on smaller student groups. Each hub is set up specifically for year level needs, with tailored multi-tiered systems of support.
- Universal supports are provided by hub staff, who are available all day. Case managers ensure targeted and intensive support from specialist staff.
- The school centres year level lessons and programs around hub spaces. This makes it easy for students to participate in and lead hub activities, such as breakfast club.

Impact



Improved behaviour

A 5% decrease in School Disciplinary Absences from 2022 to 2025



Improved school culture

Enhanced relationships between students and staff



Improved English achievement in Years 7 to 9

A 12% increase in As and Bs from 2023 to 2025



Improved mathematics achievement in Years 7 to 9

A 15% increase in As, Bs and Cs from 2023 to 2025

Effectiveness

Research into highly effective schools supports Bremer State High School's actions.

Highly effective schools:

- involve stakeholders in planning
- prioritise student wellbeing
- specify roles and responsibilities
- optimise physical learning environments
- allocate resources strategically
- deploy human resources effectively
- prioritise resourcing for additional student support
- addresses individual student needs
- provide systematic targeted interventions.

Teachers and leaders in highly effective schools:

- foster a sense of belonging among students
- respond to student diversity
- set high expectations for students
- create safe learning environments
- build trusting relationships with students
- promote collective responsibility.



'Our school supports students with inclusive approaches, because everyone belongs at Bremer.'

Ms Chris Owen, Principal