**Kenmore State School**:***Building an expert teaching team through teacher capability in curriculum, assessment and pedagogy alignment***

Transcript

At Kenmore State School, leaders are committed to building an expert teaching team and realising the potential of all of their students.

Teachers are working collaboratively to seek feedback from each other regarding their teaching approaches. They are catering for the individual needs of all students and ensuring the curriculum is engaging to all learners.

The teaching team has structured year-level planning days, staff meetings to guide data analysis and evidence informed decisions across the school, and instructional rounds for feedback and sharing of practice.

Expert training provides teachers with extensive support across the school’s improvement agenda, including training in text analysis and literacy pedagogy.

Kenmore State School has established strong links with the University of Queensland’s STEM program, Education Queensland International’s Student Program and the Kenmore Alliance of Schools.

The principal takes a leading role to build expert teaching teams within and beyond the school.