Morayfield State High School – Raising individual student expectations transcript

Morayfield State High School’s Raising Individual Student Expectations (RISE) program uses a collaborative inquiry approach, where school leaders, as lead learners, work alongside classroom teachers to improve students’ learning outcomes. The school has built a culture and explicit improvement agenda where learning is prioritised above all else; all students can achieve high standards and all teachers can teach to high standards. Through an intentionally planned program of capacity building and shared responsibility for the school-specific pedagogy plan, teacher and student beliefs about what is achievable have been transformed.